

UNESCO steps forward for quality education

The UNESCO-China Funds-in-trust (CFIT) project organised a workshop from 31 July to 01 August 2017 at the Namibia University of Science and Technology (NUST).

Pedagogical innovation approaches and methods were unpacked, scrutinised and re-engineered in order to achieve continuous improvement of the education system in Namibia.

Quality education is a priority and a requirement to achieve social, economic and environmental sustainable development. The interest in quality education had become one of the main focuses because the future of the African continent and Namibia in particular depends on the quality of instruction children and higher education students are receiving in institutions of learning.



Using a framework of quality in academia, Namibia will be able to redefine and redesign roadmaps for sustained and continuous improvement to achieve quality education. When educators understand what continuous improvement is all about, they will confidently shape and alter the nature of their institutions.

In order to achieve sustained and continuous improvement, educators need to implement transformative and innovative pedagogies which are contextualised, localised and implementable, taking in consideration local realities and conditions.

During this workshop, the participants were introduced to the newly established Pedagogical Innovation Network (PIN) of Namibia. They were also introduced to the Kopano Online Education Forum which is a collaboration platform to connect all educators in Namibia for better communication, collaboration, material development and research. This workshop is part of a long journey to ensure the enhancement of Teacher Education for Bridging the Education Quality Gap in Africa. **SDG 4 'Quality Education'**